

Unit A: Managing health and safety

Unit Element Name	Learning Outcomes
Element A1: Principles of health and safety management	• Explain the moral, legal and economic reasons for the effective management of health and safety.
	• Outline the societal factors which influence an organisation's health and safety standards and priorities.
	• Outline the uses of, and the reasons, for introducing a health and safety management system.
	• Explain the principles and content of an effective health and safety management system including the reasons for integration with other management systems.
Element A2: Principles of health and safety law	• Explain the sources and types of law in force in the UK relevant to health and safety.
	• Explain the concept of absolute and qualified duties in relation to health and safety legislation.
	• Outline the influence and role of the European Union on UK health and safety legislation.
	• Outline the status and procedure for the creation of UK Acts, Regulations and Orders.
	• Outline the structure and functions of courts and related institutions in the UK.
	• Outline the principles of the law of contract and its application to health and safety issues.
	• Explain the principles of employment and discrimination law as it affects health and safety issues.
Element A3: Criminal law	• Explain the key requirements of the Health and Safety at Work etc Act 1974 and the Management of Health and Safety at Work Regulations 1999.







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Element A10: Human factors	 Outline psychological and sociological factors which may give rise to specific patterns of safe and unsafe behaviour in the working environment. Explain the nature of the perception of risk and its relationship to performance in the workplace. Explain the classification of human failure. Explain appropriate methods of improving individual human reliability in the workplace. Explain how organisational factors can contribute to improving human reliability. Explain how job factors can contribute to improving human reliability. Outline the principles, conditions and typical content of behavioural change programmes designed to improve safe behaviour in the workplace.
Element A11: The role of the health and safety practitioner	 Explain the role of the health and safety practitioner. Explain the importance of effective communication and negotiation skills when promoting health and safety. Outline how health and safety practitioners can use financial justification to aid decision making.

Unit B: Hazardous substances / agents

Unit Element Name	Learning Outcomes
Element B1: Managing occupational health	 Outline the nature of occupational health. Outline the principles and benefits of the management of return to work including the role of outside support agencies.









agents found at work. agents found at work. Explain the assessment and control of risk deliberate and non-deliberate exposure to biological agents at work. Element B6: Noise and vibration Explain the basic physical concepts releva noise. Explain the effects of noise on the individu and the use of audiometry. Explain the effects of noise on the individu and the use of audiometry. Explain the principles and methods of controlling noise exposure. Explain the basic physical concepts releva vibration. Explain the effects of vibration on the individual. Explain the effects of vibration on the individual. Explain the principles and methods of controlling vibration exposure. Explain the effects of vibration on the individual. Explain the effects of vibration exposure. Explain the principles and methods of controlling vibration and vibration exposure. Explain the principles and methods of controlling vibration and vibration exposure. Element B7: Radiation Outline the nature of the different types of ionising and non-ionising radiation, its measurement and control. Outline the effects of exposure to ionising radiation, its measurement and control. Outline the different sources of lasers foun the workplace, the classification of lasers a the control measures.		
Image: Image: Image: Explain the effects of noise on the individual and the use of audiometry. Image: Explain the measurement and assessment noise exposure. Image: Explain the principles and methods of controlling noise and noise exposure. Image: Explain the principles and methods of controlling noise and noise exposure. Image: Explain the principles and methods of controlling noise and noise exposure. Image: Explain the basic physical concepts releval vibration. Image: Explain the effects of vibration on the individual. Image: Explain the measurement and assessment vibration exposure. Image: Explain the principles and methods of controlling vibration and vibration exposure. Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: <	Element B5: Biological agents	 Explain the assessment and control of risk from deliberate and non-deliberate exposure to
 Explain the effects of exposure to non-ionising radiation. Explain the effects of exposure to non-ionising radiation, its measurement and control. Outline the effects of exposure to ionising radiation, its measurement and control. Outline the different sources of lasers foun the workplace, the classification of lasers a the control measures. Explain the principles and methods of 	Element B6: Noise and vibration	 Explain the effects of noise on the individual and the use of audiometry. Explain the measurement and assessment of noise exposure. Explain the principles and methods of controlling noise and noise exposure. Explain the basic physical concepts relevant to vibration. Explain the effects of vibration on the individual. Explain the measurement and assessment of vibration exposure.
controlling vibration and vibration exposure	Element B7: Radiation	 ionising and non-ionising radiation. Explain the effects of exposure to non-ionising radiation, its measurement and control. Outline the effects of exposure to ionising radiation, its measurement and control. Outline the different sources of lasers found in the workplace, the classification of lasers and the control measures.
	dealing with violence and aggression at	• Explain the effects and causes of common types of mental ill-health within the workplace.





	 Explain the identification and control of workplace mental ill-health with reference to legal duties and other standards. Explain the scope, effects and causes of work-related violence/aggression. Explain the identification and control of work-related violence/aggression with reference to legal duties.
Element B9: Musculoskeletal risks and controls	 Outline types, causes and relevant workplace examples of injuries and ill-health conditions associated with repetitive physical activities, manual handling and poor posture. Explain the assessment and control of risks from repetitive activities, manual handling and poor posture.
Element B10: Work environment risks and controls	 Explain the need for, and factors involved in, the provision and maintenance of temperature in both moderate and extreme thermal environments. Explain the need for suitable and sufficient lighting in the workplace, units of measurement of light and the assessment of lighting levels in the workplace. Explain the need for welfare facilities and arrangements in fixed and temporary workplaces. Explain the requirements and provision for first aid in the workplace.

Unit C: Workplace and work equipment safety

Unit Element Name	Learning Outcomes
Element C1: Workplace welfare requirements and specific workplace issues	 Explain the need for, and factors involved in, the provision and maintenance of a safe working environment.
	 Explain the hazards, risks and control measures associated with work in confined spaces.





- maintenance, inspection and testing of work equipment according to the risks posed.
- Explain the role of competence, training, information and supervision in the control of risks arising from the installation, operation, maintenance and use of work equipment.





 Outline the maintenance and prevention strategies when working with pressure systems.
• Outline the principles of safety integration and the considerations required in a general workplace machinery risk assessment.
 Outline the principal generic mechanical and non-mechanical hazards of general workplace machinery.
• Outline the main types of protective devices found on general workplace machinery.
• Explain the principles of control associated with the maintenance of general workplace machinery.
 Explain the key safety characteristics of general workplace machinery control systems.
• Outline the main hazards and control measures associated with mobile work equipment.
• Outline the main hazards and control measures associated with lifting equipment.
• Outline the main hazards and control measures associated with access equipment and equipment for working at height.
• Outline the basic concepts of electricity.
• Outline the hazards of electricity and static electricity.
 Outline the issues relevant to the installation, use, inspection and maintenance of electrical systems.
• Outline the main principles for safe working in the vicinity of high voltage systems.
• Outline the main hazards, risks and controls associated with the use of portable electrical equipment.
• Outline the scope and nature of construction activities.





Unit DNI: Application of health and safety management in the workplace

Area	Description
Aim of the DNI Assignment	• Students demonstrate their competency and understanding gained from the study of Units A, B and C, based on a practical workplace situation.
Materials Covered	 The assignment unit DNI contains no additional content. Important note: Element Unit A11 will only be assessed in the assignment.
Assignment Brief	 Students are required to perform a review of the existing systems for managing health and safety in a workplace.



	• Students will then provide their recommendations to justify proportionate recommendations in an aim to improve performance.
Assignment Location	 The assignment must be carried out in the student's workplace. Where no access to a suitable workplace is available, the accredited course provider should be consulted to assist in this regard. Both the student and the employer should be made aware the report of Unit DNI is for educational purposes only.
Assignment Submission	 Students can submit their DNI assignment report in the months of February, May, August and November. The assignment is submitted directly to NEBOSH electronically for marking.

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